

RIGHT TO
EDUCATION
INITIATIVE

Annual Report
2023



Right to Education

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Executive Director Statement

The certainties upon which our world rests are in flux. States, political formations and their bases, international agreements, population patterns, predictability of seasons - the 20th Century certainties inscribed upon the world of today are increasingly unable to capture the realities we experience.

The right to education, enshrined in international law and having enjoyed a century of progress, is also in evolution. As new developments intersect with education - technology, digital tools, vastly enhanced access to information - old realities, chief among them inequality, rise to the fore.

2023 was a year of growth, learning and development for RTE. Following a comprehensive external audit in 2022, we developed an ambitious strategy which sets out our plans and direction for the coming years. In parallel, we have devised new systems to monitor, evaluate and learn from our programmatic work.

2024 promises opportunity and challenge - we will be here to meet it, and to advocate for the rights of all learners, wherever they reside and whatever their circumstances, status, or characteristics, to fully enjoy their right to education.

A huge thank you to our small but amazing team, who work with passion, dedication and generosity to carry out a number of large-scale projects in service of a broad community of actors committed to education around the world.

As ever, we are immensely grateful to those who support our work financially, in kind, or via our networks and channels. It is thanks to you that the right to education can be realised for more learners across the globe.



About us



We are an international human rights organisation dedicated to the right to education.



We exist to make the right to education a reality for all learners at every stage of their lives, from birth and throughout life.



Our vision is a world where everyone fully enjoys their right to education, and where all human rights in and through education are respected, protected and realised.



We do this by strengthening systems while building capacity, creating the conditions for a world in which everyone, regardless of their status and circumstances, fully enjoys their right to education.

**Find out more
[about us.](#)**



A snapshot of 2023



We launched an ambitious, bold, and focused new strategy for 2023-2026

Chief among our institutional developments this year was the development and publication of our 2023-2026 multilingual strategic plan, an ambitious document which is the product of collective reflection, consultative input, and a strategic review of the right to education and the context in which we are rooted.

Read the strategy here in [Spanish](#), [English](#) and [French](#).



We expanded our acclaimed monitoring guide series

Deeply committed to producing tools and resources to support the work of human rights defenders and education actors worldwide, in 2023 we developed and published 'Monitoring Access and Participation in Higher Education From a Human Rights Perspective' in [English](#) and [Spanish](#). This guide sits within our existing [thematic monitoring guide series](#), and is accompanied by a series of indicators which can be found in our [interactive online monitoring tool](#).



We produced and supported seven research reports

We have a track recording spanning more than two decades of producing research with impact at international level. Among the highlights of 2023 include '[Technology in education in light of human rights](#)', a background paper which we contributed to the 2023 GEM Report '[Technology in education: a tool on whose terms?](#)'. The analysis provided in this paper was widely cited in chapter 8 of the report on [governance and regulation](#), demonstrating the value of our research to wider positioning on rights and accountability.

[Read about the rest of our publications in 2023.](#)



We reported to UN human rights mechanisms about France and the UK

Collective advocacy is a fundamental building block for long term change. Across the year we collaborated on a range of initiatives, and led and supported the development of two reports to the UN Committee on Economic, Social and Cultural Rights. These reports, focusing on the compliance of the UK and France with their obligations regarding development finance and education and the right to higher education respectively, were drawn on in the Committee's recommendations on both occasions. This demonstrates the value of our inputs and reflects the powerful way in which we use UN mechanisms to further the enjoyment of the right to education.



We used our platforms to inform and to advocate, reaching half a million people across six continents

Our website and the work that we produce is of immense value to CSOs, researchers, and education actors worldwide - with our materials downloaded daily from the Philippines to Mexico, the USA to Cameroon. We reached a combined total of 556,593 people, spanning all continents and every nation state.

We believe in supporting the advocacy efforts of our partners and those working in adjacent fields, and in addition to producing two of our own statements, we joined nine global calls for change on issues ranging from tax justice, to World Bank appointments, to access to sustainable, healthy food for all children at school. Read the full list of statements here.



In 2023 we were cited 20 times by the UN, UNESCO, and the press

Our work continues to be of significant value at the highest levels of the international rights systems, with our materials, resources and monitoring guides cited in two reports by the UN Special Rapporteur on the right to education, on the role and rights of teachers, and advances and critical challenges in the right to education. We also were cited in or contributed to 16 UNESCO publications over the year. Finally, in 2023 we featured twice in the media - read press coverage of RTE in Times Higher Education and Equal Times.



We provided technical and in-kind support worldwide



Committed to advancing the right to education across all dimensions, including those which do not fall into our core areas of focus but on which our expertise can add value and promote efforts for change, we provided in-kind support to partners and colleagues worldwide on diverse issues.

This ranged from contribution to expert workshops to the provision of training, from consultation on report content, campaign strategy and materials, to hands-on technical support on how to use UN reporting mechanisms for advocacy.

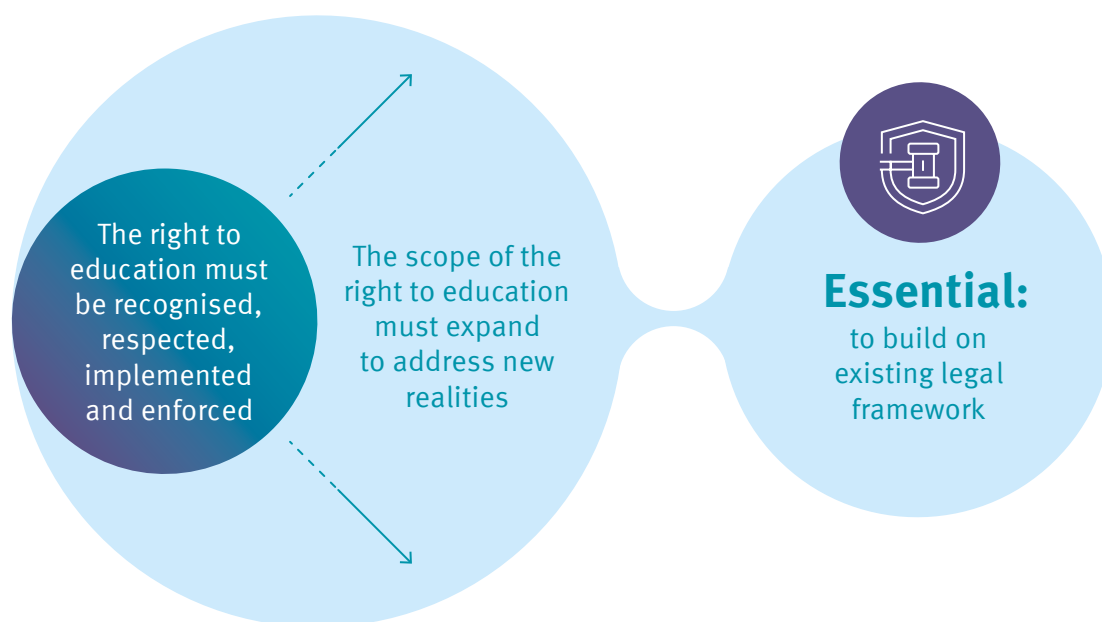


We took powerful steps towards strengthening the legal framework on early childhood care and education

The Global Advocacy Group, facilitated by RTE, joined efforts to draft early childhood care and education (ECCE) guiding principles to unpack and compile the existing legal obligations of States to guarantee ECCE rights, as prescribed under international human rights law. As part of this initiative, in partnership with UNESCO, the group organised an expert consultation to foster a discussion with human rights and ECCE experts on areas of ECCE rights that deserve a better footing in the international human rights framework. The discussions and conclusions of this consultation have been published in the report: ['Clarifying the legal framework of ECCE rights: Key components and obligations'](#).



How we make a difference



Our objectives

We are an international non-governmental organisation committed to collaboration and partnership. We work to influence the human rights framework at international level, while supporting national level partners to influence the changes needed on the ground. We bring our long history of successfully influencing the international human rights framework to bear while supporting those with rich local knowledge to make sure that rights are implemented, and states are held accountable.

In 2023, we achieved major impact across both of our core objectives. Read our sections on [shaping the future of the right to education](#), [championing the rights of the very youngest](#), [advocating for the right to higher education](#), and [challenging profit making in education](#) to find out more about how we met our first objective of strengthening the international human rights framework.

In terms of our second objective, the strengthening of civil society actors' capacity to understand and effectively use human rights law and mechanisms to advance the realisation of the right to education, we secured major advances. —————>



We worked with 12 CSO organisations across three continents, supporting the development of three submissions to UN and regional human rights mechanisms and other reporting procedures.

HIGHLIGHT I:

Shaping the future of the right to education



In July, the UN Special Rapporteur on the right to education, Farida Shaheed, presented her first report to the UN Human Rights Council entitled ‘Securing the right to education: advances and critical challenges’. **This report, which cited RTE and our resources multiple times, drew on the contribution we submitted to her office in February 2023.** Reports by the UN Special Rapporteur form the basis of ongoing policy at international level, and implementation at national level - and **our inclusion into these crucial texts ensures that our positions shape the future of the right to education.**

Also in July, the UN Human Rights Council adopted resolution A/HRC/53/L.10 on the right to education. **This resolution draws upon many areas on which we actively work, and broadly reflects our policy positions and language on crucial areas such as Early Childhood Care and Education, education under attack, and the Abidjan Principles.** In the lead up to its adoption, we took part in informal negotiations with states, UNESCO

and other civil society organisations. The inclusion of our framing and positions in international decisions and resolutions is a core aspect of our theory of change, and **demonstrates the crucial role we play in shaping the international normative framework with progressive positions which will positively impact the right to education.**

Throughout the year we continued to engage with UNESCO’s Initiative on the evolving right to education, maintaining our dialogue with the institution and ensuring our perspectives help inform its development. In December 2023 we attended the UNESCO Formal Dialogue on the initiative on the evolving right to education, **adding our inputs to this high level forum and supporting this vital initiative, which will shape the collective understanding of the right to education for years to come.** Specifically, we provided inputs to the session from the floor, sharing our reflections on the fundamental principles of equality and non-discrimination acting as the backbone of the right to education.

HIGHLIGHT II:

Challenging inequality in higher education

Our work on higher education began in 2018, with a collaboration with Sciences Po Law School Clinic in Paris. This award winning initiative focused on monitoring inequalities in access to higher education in France, with specific attention on the context of place and its impact on the right to higher education. Initially proposed as a one year endeavour, the project has grown in influence and import.

In 2023, much of the advocacy, research, capacity building and awareness raising work done over the last five years came to fruition when, and the UN Committee on Economic, Social and Cultural Rights made recommendations to France on addressing territorial and socio-economic inequality in its concluding observations. These observations discuss and make recommendations on the right to higher education and the issues of territorial and socio-economic inequalities in stratifying access to and participation in higher education. **The recommendations made in paragraphs 56 and 57 of this document reflect our language and positions, specifically those put forward in an alternative report to CESCR** which was developed in collaboration with French civil society organisation (CSO) Fédération des Associations Générales Étudiantes (La Fage) and international CSO Global Student Forum, and drew on the Science Po students' research. **This demonstrates our success in influencing the bodies whose findings shape the international legal, political and institutional framework**, and in ensuring that issues such as higher education are high on the political agenda, as well as the value of using UN mechanisms to highlight violations and shape long term change.

As part of our advocacy work regarding this report, **RTE was heard by the French National Assembly's Committee on Cultural Affairs and Education, for the drafting of a report providing a budgetary opinion on the 'Higher Education and Student Life' mission of the 2024 Finance Bill.** The report includes a section on private higher education and refers to the concluding observations made by the CESCR.

Separately, in recognition of our remit and demonstrably successful history of raising awareness on critical and emerging issues, including highlighting gaps in legal frameworks and monitoring implementation at national level, we commenced a parallel and complementary programme of work to inform, raise awareness, build capacity and advocate on the right to higher education.

Our Monitoring Guide on the Right to Higher Education, published in English and Spanish in 2023, sits within our acclaimed series of thematic monitoring guides. These guides democratise access to reporting mechanisms and support education actors without formal legal training to document, monitor and report on the implementation of the right to education. Transformative in their potential to enable accountability, our latest offering on higher education contributes to the realisation of the right to higher education worldwide.



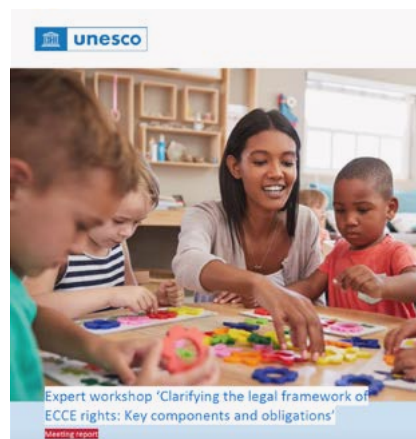
HIGHLIGHT III:

Championing the rights of the youngest children

For three years we have been working to advocate for the rights of the youngest members of society. The right to education begins at birth, and our programme on early childhood care and education (ECCE) contemplates this crucial phase for development and how international frameworks and national practice can ensure all children, everywhere, can enjoy their rights, right from the start.

In 2023, we continued to be a leading global voice for ECCE rights, shaping conversations on early childhood at international and national levels, and leading global advocacy efforts towards strengthening the legal framework on ECCE rights at the international level.

Throughout the year we continued to facilitate the ever-strengthening Global Advocacy Group, which includes UNESCO, the UN Special Rapporteur on the Right to Education, the World Organization for Early Childhood Education (OMEP), the Oxford Human Rights Hub (Oxford University), Human Rights Watch (HRW), the Latin American Campaign for the Right to Education (CLADE), the Global Campaign for Education (GCE), Education International (EI), and the Initiative for Social and Economic Rights (ISER).



This year, the Group began drafting Guiding Principles to unpack and compile the existing legal obligations of States to guarantee ECCE rights, as prescribed under international human rights law. Taking part in these high level initiatives thus demonstrates the role RTE has in shaping the future of the right to education, by contributing ideas and findings to the debates and research which frame the evolving legal frameworks.

In connection to this initiative, we supported the organisation, execution and follow up report of the UNESCO-led expert meeting on ECCE, called 'Clarifying the legal framework of ECCE rights: key components and obligations'. Led by UNESCO but co-organised by RTE and other members of the Global Advocacy Group, the discussion and its published findings will inform both the first inter-agency Global Report on ECCE 2023-2024, and the ongoing initiative on the evolving right to education. Crucially, the findings will also support the development process of new Guiding Principles on ECCE rights.

We also collaborated on international consultations in different regions, and continued to offer technical support to national partners to utilise human rights mechanisms to advance their advocacy aims.



HIGHLIGHT IV:

Challenging profit making in education

Privatisation, commercialisation, and the role and regulation of non-State actors in education has been a central component of our work for many years. As one of the organisations fundamental to the development of the Abidjan Principles on the right to education, we are internationally renowned for our knowledge, expertise and intellectual property on non-state actors in education. **We continued to play a central role in efforts to promote the Abidjan Principles in 2023.** We supported action around the 4th anniversary celebrations, took part in an online workshop on the Abidjan Principles organised by ICJ Nepal for 21 lawyers, entitled ‘Lawyer’s advocacy on the right to education: Getting Acquainted with the International Laws and Strategies to Defend the Right to Education’. We delivered targeted advice on how to use the Principles for advocacy and litigation, sharing judicial cases and UN treaty reporting cases. Finally, we continued to raise awareness on the Abidjan Principles in various online fora. In April, we celebrated the recognition of the Abidjan Principles by France on behalf of 74 nation states, in a joint statement on academic freedom.

Given the uneasy correlation between international and development finance and privatisation, in 2023, much of our advocacy focused on raising awareness on and challenging the use of public funds for commercial and for-profit education.

In March 2023, in collaboration with nine civil society partners, **we submitted a joint report to the UN Committee on Economic, Social and Cultural Rights (CESCR) about the UK’s support to for-profit schools in which we challenged the UK’s position that international development cooperation can support non-state providers, including low cost private schools.** We drew upon

applicable international human rights frameworks in response to this position, among them the Abidjan Principles, while also noting the growing consensus that public development assistance should not support for-profit education and raising concerns regarding the impact of the UK’s corporate tax policies on the right to education. These concerns were included in the list of questions submitted to the UK by CESCR in April, to which it has until March 2025 to respond. This reflects a success both in terms of our advocacy strategy and approach, and an important step forwards in terms of the UK’s accountability regarding development finance for education.

In a parallel endeavour, **we led the development of a joint brief to support the development of the UK Parliamentary Committee on International Development’s Inquiry into British International Investments.** In this submission we raised concerns about UK investment in for-profit schooling, including through intermediaries investing in Bridge International Academies. These concerns were also referenced in the report, which concluded that British International Investments are ‘harming society and the environment’. In addition, together with CSO partners, we developed a joint contribution to the Call for inputs for the Working Group’s report on development finance institutions and human rights.

As well as highlighting issues relating to public finance for for-profit education in the Anglophone world, **we continued to play a leading role in efforts to convene diverse actors in the Francophone space.** We delivered training, supported collective actions including the development of a statement on public education, and the celebration of the third Francophone Day of Mobilisation against the Commercialisation of Education.

HIGHLIGHT V:

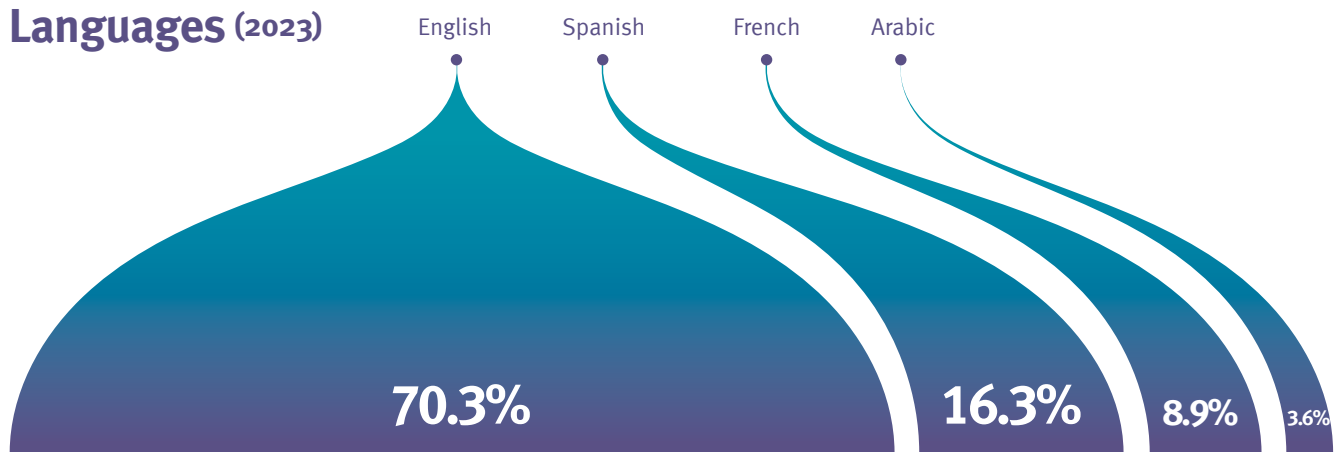
Knowledge is power: how we inform and raise awareness

Where our web audiences are based (2023)

● Number of views



Languages (2023)



Our followers on LinkedIn, Twitter, Instagram and Facebook grew by 30% over the year, and our interactions grew by more than 50%.

This demonstrates our continued relevance to our wide ranging audience, and the quality and pertinence of the materials we share.

In 2023

We were
cited twice
in the press

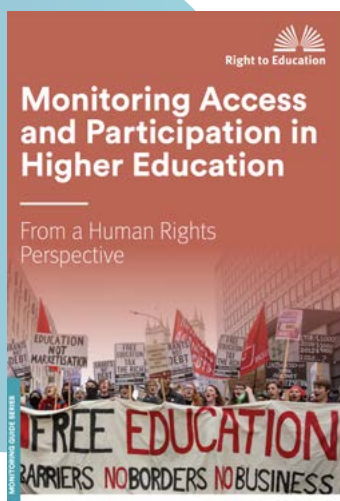


We were cited
in two UN Special
Rapporteur reports

We were cited
in 16 UNESCO
publications



We took part in and led
22 events



We published
33 news
items

We published
4 blogs

We distributed
14 e-Bulletins

We launched 1
new webpage:
Technology in
Education

We developed
2 statements,
and lent our
voice to 9 more

We provided analysis of
the right to education
related content in UN CRC
General Comment 26 and
a report by the UN Special
Rapporteur on the human
rights of migrants



How our activities lead to our impact

Providing resources for frontline defenders, and research to shape the future

We believe in the value of knowledge production, as a means of enhancing understanding and capacity and providing the evidence needed for wider efforts for change and accountability. We also believe that tools and resources for human rights defenders and education actors should be widely available and targeted for use in diverse contexts. That's why we continue to publish free, open source materials, where possible developing them in our core languages ([English](#), [French](#), [Spanish](#), and [Arabic](#)).

Across the year, we published [four reports and papers](#), made [two submissions](#) to UN human rights mechanisms, [one submission](#) to the [UN Special Rapporteur on the Right to Education](#), one submission to the [UK House of Commons International Development Committee](#), and supported or sponsored the development of a [further three publications](#).

RTE publications

- April: Higher education monitoring guide in English and Spanish.** This targeted monitoring guide supports the documentation of the implementation of the right to higher education, and meets our objectives of clarifying international law and making it accessible, while supporting civil society to engage in monitoring from a human rights perspective
- May: Background paper on the financing of higher education in France.** This paper, written in French, was commissioned by RTE in 2022, and contributes to the body of knowledge on the right to education. It also supported [our submission](#) to the UN Committee on Economic, Social and Cultural Rights
- July: Technology in education in light of human rights.** Background paper to UNESCO GEM Report published, highlighting international legal frameworks on EdTech, and compiling a comparative analysis of 10 countries' frameworks for data protection of children in educational settings
- November: The right to higher education and rethinking merit: briefing note compendium.** This compendium, one of nine published by UNESCO IESALC in 2023, includes an article from our Executive Director, Delphine Dorsi entitled '[Capacity or Merit? Rethinking notions in access to higher education](#)'



Publications we supported

- **February:** IIEP-UNESCO Toolkit and methodological guidelines. This document is based on the Abidjan Principles, and over the several years of its consultative development RTE has contributed insights, findings and written contributions.
- **October:** Expert workshop report on ECCE Rights. This paper summarises the discussions and conclusions reached in an online workshop on ECCE rights jointly organised with UNESCO and other partners, including RTE, in July. It was co-authored by RTE.
- **December:** Francophone Network research synthesis. These papers compile research conducted during the research training on the right to education co-organised by RTE in collaboration with the University of Geneva.

Informing and advocating in strategic events

Among the key events for the year included the following:

- **February:** CIES 2023 - we organised and facilitated an event called 'Strengthening laws, policy, and governance for early childhood care and education: Towards an equal and inclusive education'
- **April:** We supported the development of a SciencePo student led online roundtable, in partnership with the Global Student Forum: Collaborating for equal access to higher education: an international student exchange
- **April:** We took part as presenters in a joint webinar led by the Initiative for Social and Economic Rights (ISER), The African Coalition for Corporate Accountability (ACCA), Centre for Human Rights, and Global Initiative for Economic Social and Cultural Rights (GI-ESCR) called 'Unpacking General Comment 7 on State obligations under the African Charter on Human and Peoples' Rights in the context of private provision of social services: Towards effective implementation'



- **April:** We presented in an OMEP Webinar entitled Early childhood education: Country progress towards national SDG 4 benchmarks
- **April:** We presented in an EDCAN webinar entitled 'Realizing the Right to Early Childhood Education through Courts and UN Mechanisms'
- **July:** We were invited to participate as panellists in the UN Special Rapporteur on the right to education's side event at the 53rd ordinary sessions of the human rights council, 'The mandate on the Right to Education is 25'
- **July:** We were invited to present at an ESCR Net webinar on Tech companies' inroads into critical public services
- **December:** we participated in the UNESCO Formal Dialogue on the Initiative on the Evolving Right to Education, where we spoke from the floor

Co-sponsored and co-organised events:

- We co-organised the First International Symposiums on the Right to Education (SIDE, for its acronym in French). Conducted in French, this brought together practitioners, researchers and CSO representatives from multiple Francophone nations. We also presented at the event.
- We co-sponsored a session at the World Bank Spring meeting - Making a real difference? Lessons from the financing of health and education for the World Bank Group's Evolution Roadmap.

Leading and joining global calls for change

We develop statements on core issues related to our work, using our platforms and our networks to amplify collective calls:

- We published a statement for international children's rights day calling on all state parties in conflicts to uphold the right to education
- We published a joint statement at the 53rd ordinary sessions of the UN Human Rights Council, in collaboration with the Global Initiative for Economic, Social and Cultural rights

We also lent our voice to global calls for change, supporting and endorsing the advocacy efforts of others:

- We were proud to engage in the development of the Santiago Declaration at the Our Future is Public Conference in Chile, which was published in January in three languages. The Declaration is a call for universal access to quality, gender-transformative and equitable public services as the foundation of a fair and just society. It was signed by more than 350 organisations and individuals from multiple continents
- We signed a joint letter to the International Monetary Fund (IMF) led by more than 70 youth- and student-led organisations around the world demanding action on delivering the right to education in Africa
- We took part in a civil society call to end of the 'gentlemen's agreement', arguing for a merit-based, open and transparent World Bank presidential selection process
- Alongside multiple global organisations, RTE signed a Letter of rejection of the US nomination of Ajay Banga, former Mastercard chief, to be World Bank president because of his lack of relevant experience and links to private equity rather than development

- We joined more than 200 organisations and trade unions to call for the adoption of the Africa Group resolution on a UN Tax Convention. This resolution was adopted in November 2023
- We signed a collective statement in response to reports of a child sexual abuse cover up at the World Bank
- We signed a statement advocating for access to sustainable, healthy food for all children in schools
- Following the publication of the UK House of Commons International Development Committee report, we led Privatisation in Education and Human Rights Consortium (PEHRC) members in a joint statement in response to the findings
- RTE signed a briefing led by civil society which calls for rethink of World Bank's 'evolution roadmap' as part of wider reforms to highly unequal global financial architecture



Advocating for lasting change

In addition to our advocacy on core issues such as ECCE rights, the right to higher education, and the regulation of non-state actors in education, we harnessed our channels and global audience to engage in online advocacy activity for:

- [Education Day 2023](#)
- [International Women's Day](#)

Providing technical, consultative and in-kind support

In line with our [2023-2026 strategy](#), a core component of our work is to provide technical support to civil society organisations to help support advocacy goals. This support is offered in multiple forms, delivered to best suit the needs and advocacy goals of our partners. Much of this support is delivered pro-bono, as part of our commitment to supporting, developing and capacity building the sector.

In 2023, we provided

over 200 hours of in-kind support,

totalling

£8000 in real economic terms.

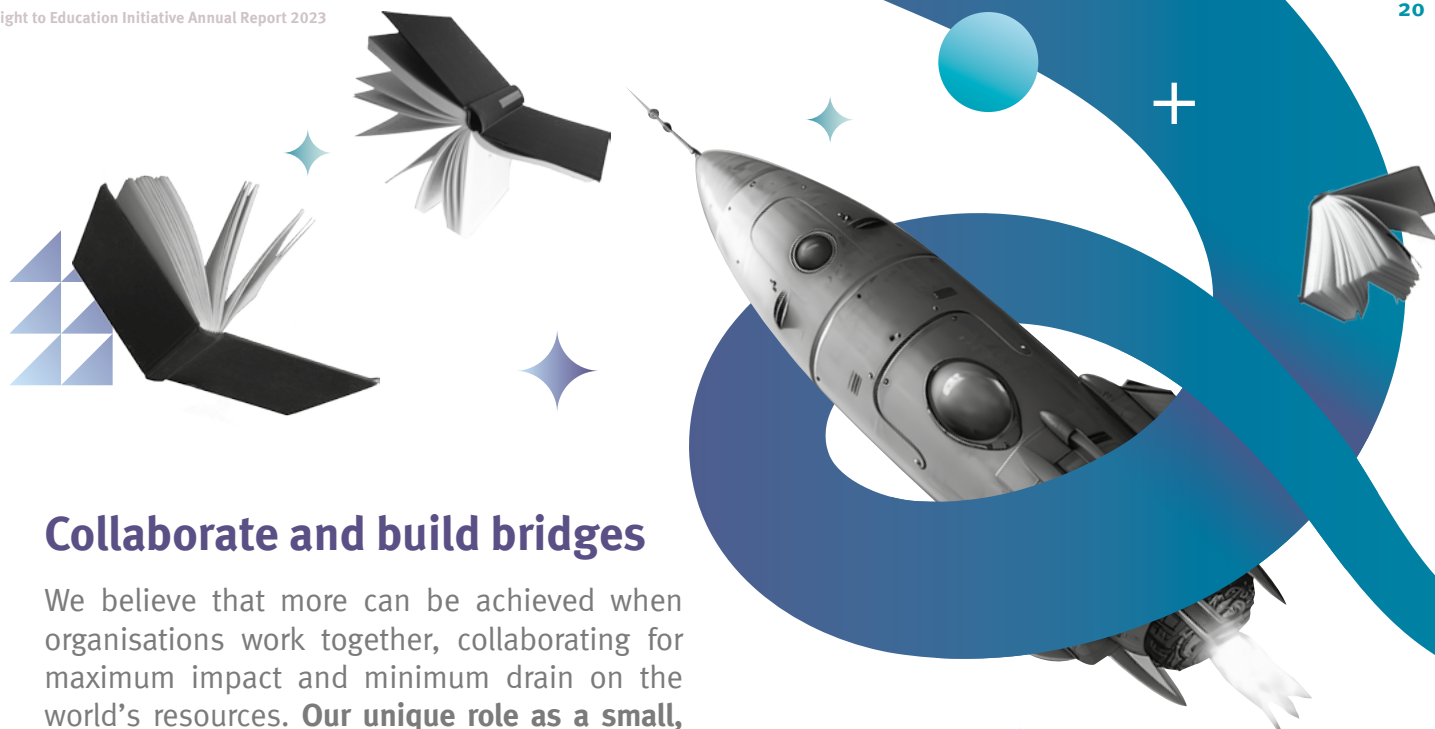


Among the expertise offered includes the co-organisation of international events, contribution to expert workshops, the provision of training, consultation on campaign strategy and materials, technical support on how to utilise human rights mechanisms, and the provision of information on specific dimensions of human rights.

A snapshot of what we did:

- In light of our expertise and influence on ECCE, we were invited by ASEAN to provide written inputs into the Regional Consultation on Draft Declaration on Early Childhood Care and Education in Southeast Asia.
- We took part in an online workshop for lawyers on the Abidjan Principles organised by ICJ Nepal for 21 lawyers entitled '*Lawyer's advocacy on the right to education: Getting Acquainted with the International Laws and Strategies to Defend the Right to Education*', as part of a wider mentorship programme that ICJ Nepal runs with lawyers.
- In collaboration with Professor Sandra Fredman, we provided inputs to the draft General Comment on the right to education developed by the African Committee of Experts on the Rights and Welfare of the child.
- We took part in a workshop organised by Education in Emergencies Hub in Geneva on the linkages between education in emergencies and human rights, whose accompanying report references RTE several times.
- We reviewed numerous legal and technical documents for partners.





Collaborate and build bridges

We believe that more can be achieved when organisations work together, collaborating for maximum impact and minimum drain on the world's resources. **Our unique role as a small, agile organisation with a laser focus on the right to education and a capacity to work with organisations big and small, in addition to UN bodies, researchers and academics has allowed us to build an unparalleled network of global education actors with whom we enjoy a relationship of mutual esteem.** A core component of our ethos is to build bridges between different disciplines, language communities, and sectors, sharing knowledge and resources for collective efforts for change. Across the year we linked academics and researchers to CSOs, made connections between members of human rights mechanisms and partners on the ground, and strengthened relationships between CSOs worldwide.

As in previous years, **we maintained an important relationship with the UN Special Rapporteur on the Right to Education, supporting her office, and providing timely and relevant input to her reports.**

Among the highlights of our convening and catalysing efforts include our role in the development and launch of the first International Symposiums on the Right to Education, alongside the University of Geneva, GI-ESCR, Educoop, the Francophone research network on the privatisation of education (REFPE), and the Suisse Society for Education Research (SSRE). Crucially, this successful event was the result of several years of collaboration, of which RTE has been a central part, with Francophone academics and CSOs to make visible and strengthen the Francophone research on the privatisation of education and more broadly the right to education.

Contribution to networks

We believe in the power of partnerships and collective working for common goals. Throughout 2023, we maintained our commitment to working in collaboration with others, and took an active role in four global civil society networks. In each network, we contribute our time to collective efforts, shape advocacy and policy, and ensure that the right to education is at the heart of collaborative efforts for change. Over the year we steered the direction of international networks on education and rights, notably the Privatisation in Education and Human Rights Consortium and the Francophone network against the commercialisation of education. Our support and management of network leads, strategic steering and facilitation of meetings and sessions has ensured the right to education is central to network activity.



Privatisation in Education and Human Rights Consortium (PEHRC)

Over the year we played a strategic role in PEHRC, **actively shaping the direction of the network through strategic guidance, right to education advocacy and collaborative working**. We are part of the facilitation group for the network which acts as its steering council, and we also played a central role in collective advocacy efforts, advising on the development of a statement on the right to public education from a content and communications perspective, and on targets and activity.

We attended **64 hours** of meetings,

including regular sessions for four working groups,

11 global calls,

11 facilitation sessions and multiple campaign groups.

Francophone Network against the commercialization of education

We played a prominent role in the Francophone Network in 2023. In addition to managing the coordinator for several months and steering network activity and strategic focus, for the second year running we co-facilitated a research training programme addressing research skills for right to education advocacy, organised alongside network members GI-ESCR and the University of Geneva. One of the outcomes of the training was the publication of two articles by training participants in an academic-led scientific review. **For many years we have worked to catalyse francophone academics on the issue of privatisation, and we are delighted to see research of this calibre emerging**. Finally, our Director Delphine Dorsi presented the privatisation of higher education in France at the Francophone mobilisation Day against the commercialisation of education, and we collaborated on the development of a statement on educational inequalities in the Francophone Network, in addition to coordinating its publication.

We attended **24 hours** of meetings,

including

6 global calls, multiple facilitation and supervision sessions and **2 campaign session groups.**

ESCR-Net

- Contributed to the ESCR-net Monitoring Working group with written and oral inputs, helping steer its strategic direction.

Child Rights Connect

- We joined Child Rights Connect and established a working group on monitoring the right to education.

Financials

We are immensely grateful to our supporters and partners for their belief in our work, and their financial and in kind support which helps make the right to education a reality for all.

In 2023, we were supported by the Portugal Ministry of Foreign Affairs, Amnesty International, Wellspring Philanthropic Fund, and by individual supporters of RTE. We launched a Giving Tuesday Appeal and 'Christmas Appeal' and were overwhelmed with the responses. **It is the generosity of individuals and organisations that enables us to realise the right to education for more learners across the globe.**

Our team and executive board

Staff



Executive Director:
Delphine Dorsi



**Programme Manager,
Early Childhood Care and
Education:**
Rajakumari Michaelsamy



**Finance and
Administration Manager:**
Natalia Dzvelaia



**Communications
Manager:**
Eleanor Rosenbach

Executive Board

Elin Martinez (Chair)
**Senior Researcher in the
Children's Rights Division at
Human Rights Watch**

Ayan Hassan (Treasurer)
**Senior Control at WarChild
Alliance**

David Archer
**Head of Programmes and
Influencing at ActionAid
International**

Dina Hashem
**Director of Institutional Funding
at Lumos Foundation**

Carole Coupey
**General Delegate of Solidarité
Laïque**

Anjela Taneja
**Public Services and Inequality
Lead at Oxfam International**

Nikki Skipper
**Freelance fundraising
professional and mentor**

Bharti Patel
**International human rights
advocate and advisor**

Salima Namusobya
**Vice President, Africa at the
Centre for Reproductive Rights**

Ignacio Saiz
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